



# EVERGREEN

INSTITUTE OF EXCELLENCE

# 2021-22 Local Control Accountability Plan (LCAP) Actions & Services Mid-Year Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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## Goal 1

**Students will have access to appropriately credentialed and qualified teachers, standards aligned materials and a broad course of study through an individualized academic program while partnering with parents, students, and community.**

## Rationale

This goal was developed to support student success. All stakeholders agree EIE teachers need to be appropriately credentialed and qualified, participate in comprehensive professional development and provide a standards aligned education program to students. EIE teachers need to be given the opportunity to design, develop and collaborate on standards based curriculum which allows for individualized academic success.

## Expected Annual Measurable Objectives for Goal 1

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
1	Teacher Assignment Review	100% of teachers are appropriately credentialed and assigned, presently no teaching vacancies.	100% of teachers are appropriately credentialed and assigned, presently no teaching vacancies.	100% of teachers are appropriately credentialed and assigned, presently no teaching vacancies.
2	Standards-Based Instructional Material Review	100% of students have access to their own copies of standards-aligned instructional materials to use to complete their individual educational plans through home learning.	100% of students have access to their own copies of standards-aligned instructional materials to use to complete their individual educational plans through home learning.	100% of students have access to their own copies of standards-aligned instructional materials to use to complete their individual educational plans through home learning.

## Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
1.1	<b>Credentialed and Qualified Staff</b>	Duration of LCAP	Yes	LCFF 886,057 Other State 53,918	Other State 13,000	\$952,975.00	\$568,326.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses		Non-Personnel Expenses		Total Funds	Mid-Year Report
	EIE staff will be appropriately credentialed and qualified.								
1.2	<b>Continued Professional Development Opportunities</b> EIE staff will be given opportunities to participate in comprehensive professional development in order to support teaching parents and students. Emphasize CCSS Math and ELA curriculum and instruction, assessments, State assessment preparation, e-Learning and LCAP implementation. Access to charter and/or Independent Study School conferences, as well as support for student information systems and reporting. Staff will provide feedback and recommendations for improving student/family supports.	Duration of LCAP	Yes	LCFF	10,000	LCFF 12,150 Other State 2,500	\$24,650.00	\$12,060	
1.3	<b>Standards Aligned Curriculum and Resources</b> EIE will provide a standards aligned education program to all students. Provide CCSS aligned Math and ELA curriculum/materials to all students.	Duration of LCAP	Yes			LCFF 75,000 Other State 29,375	\$104,375.00	\$52,360.00	

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Provide online course and curriculum opportunities for all students. Provide a wide array of academic and enrichment opportunities through the school site and/or school's approved vendor list. Purchase additional textbooks, supplemental supplies and resources as indicated by student enrollment and replacement needs.						

## Goal 2

**Improve student achievement and performance. Prepare students to be college and career ready.**

### Rationale

This goal was developed because we understand the need to build on current student core knowledge, ensuring foundational skills are mastered and creating an individual pathway for college and career readiness. In addition to our focus on academic achievement, we are mindful the whole student's well being needs to be nurtured through Social Emotional Learning.

### Expected Annual Measurable Objectives for Goal 2

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
4	iReady ELA Annual Growth	% students On or Above Grade Level 20-21 63% 19-20 63% 18-19 58%	January 2022 Mid-Year 60% Final assessment to be given May 2022	May 2024 78% At or Above Grade Level
4	iReady Math Annual Growth	% students On or Above Grade Level 18-19 46% 19-20 53%	January 2022 Mid-Year 43% Final assessment to be given May 2022	May 2024 63% At or Above Grade Level

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
		20-21 58%		
8	High School graduates completing at least one Career Technical Education pathway.	2018 Graduates 0 2019 Graduates 50% 2020 Graduates 80% 2021 Graduates 50%	Graduation May 2022	90% graduates CTE Pathway completers
8	High School graduates deemed prepared according to College Career Indicators.	2018 Graduates 50% 2019 Graduates 83% 2020 Graduates 80% 2021 Graduates 80%	Graduation May 2022	90% graduates Prepared on CCI
5	Graduation Rate	2018-100% 2019-100% 2020-100% 2021-100%	Graduation May 2022	100% Graduation Rate for 4-year Cohort Maintain higher than average over State and Graduation Rate

### Actions and Services

Goal/Action	Action Title/Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.1	<b>Student Achievement Goals</b> Develop and monitor individual learning plans for each student. Assessing needs and setting short and long term goals with students and parents. Monitoring includes ensuring satisfactory progress through assessment and learning plans as indicated by the student's individual needs to ensure satisfactory progress (grade level promotion/graduation).	Duration of LCAP	Yes		LCFF 13,700	\$13,700	\$4,200.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
2.2	<b>Parent as Teacher Training and Support</b> Provide state standards training to parents, so they are better prepared to support independent learning. Additional purpose of trainings is to provide support to parents in best teaching practices.	Duration of LCAP	Yes	Other State 9125		\$9,125.00	\$0.00
2.3	<b>Student Achievement Assessment</b> Administer informal and formal, subject area and local/statewide assessments. Establish an individual student baseline for ELA and Math, continue to monitor completion of academic progress in conjunction with the Assignment form. Adjust instruction based on assessment results. Provide academic instruction, tutoring and support for ELA, Writing and Math.	Duration of LCAP					
2.4	<b>College/Career Preparedness</b> In coordination with high school guidance consultant, develop a plan to provide high school students with college/career course offerings of Shasta College	Duration of LCAP	Yes	LCFF 10,000		\$10,000.00	\$1,891.00

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	and future goals-including educational plan beyond high school. Supervising teachers continue to develop/review educational plans for 8th-12th grades for courses needed for high school graduation, while considering students' overall goals.						
2.5	<b>Material Support for Student Achievement</b> Purchase additional textbooks, supplemental supplies and resources as indicated by student enrollment, achievement data and replacement needs.	Duration of LCAP	Yes		LCFF 30,000	\$30,000.00	\$17,319.00

### Goal 3

**Improve and develop systems to support school connectivity, communication and participation.**

#### Rationale

EIE must ensure that students, families and community have comprehensive information about and access to all EIE programs and services, as well as students and families participate fully in a robust education program that engages and prepares students for college and careers. EIE will maintain or exceed 98% attendance rate, demonstrating student engagement.

#### Expected Annual Measurable Objectives for Goal 3

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
5	Attendance Rate	2018-2019 99.8% 2019-2020 97.7% 2020-2021 99.5%	2021-2022 First Semester 99.6%	Maintain 98% Attendance Rate or higher

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24
3	LCAP Annual Survey (Expectation of parental involvement and participation in students' education)	2019-96.7% score of 5 2020-91.7% score of 5 2021-100% score of 5	Survey to be given Spring 2022	90% or higher 5 on a scale of 1-5 (strongly agree)
3	Parent Square Contactable Rate	2020- 97% families contactable through parents' preferred method	January 2022- 99.2%	Maintain 95% or higher contactable rate, fix any errors quickly and continue to encourage parental connection through Parent Square.

### Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
3.1	<p><b>EIE Community Connection</b></p> <p>An up to date calendar and posts will be available 24/7 to all supervising teachers, parents and some community members who requested the service. Director will provide monthly meetings allowing parents another opportunity for input, clarification and overall assistance navigating personalized learning. EIE will provide opportunities for parents and community to participate in school events. Conduct the following extracurricular activities, when allowable, to promote student/family engagement: Back to School Picnic, Field Trips, Art Show &amp; Exhibition of Learning.</p>	Duration of LCAP	Yes				



Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	Provide training/workshops for parents/guardians. Topics requested include: College/Career Readiness, High School to College Planning sessions, Reading/Math applications, Effective home school strategies shared by parents, K-2 Reading strategies and Curriculum training.						
3.2	<b>EIE Community Communication</b> EIE will communicate with parents and the community through a variety of media, including website, social media and newsletters. Continued use of parent communication tool-Parent Square allowing us to communicate to all parents in their preferred way via email, text or smartphone app. The service also allows for another option of direct personal communication between supervising teacher and parents. Monitor parent/guardian satisfaction using a survey and informal feedback.	Duration of LCAP	Yes	LCFF 5000.00	LCFF 7800.00	\$12,800.00	\$11,986
3.3	<b>EIE Student Attendance</b> Keep accurate and appropriate attendance records for non-classroom	Duration of LCAP	No	LCFF 44,524		\$44,524.00	\$30,530

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report
	based attendance and use data systems to monitor attendance based assignment reporting. Maintain 98% or higher attendance rate through the use of incentives, acknowledgment, celebrations and engaging coursework.						

### Goal 4

N/A
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### Rationale

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### Expected Annual Measurable Objectives for Goal 4

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

### Actions and Services

Goal/ Action	Action Title/ Description	Timespan	Contributing	Personnel Expenses	Non-Personnel Expenses	Total Funds	Mid-Year Report

**Goal 5**

N/A

**Rationale**

**Expected Annual Measurable Objectives for Goal 5**

Priority	Metric	Baseline	Year 1 Mid-Year Progress	Desired Outcome for 2023-24

**Actions and Services**

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