

**EVERGREEN UNION SCHOOL DISTRICT**  
"ALL CHILDREN CAN LEARN AND WE MAKE THE DIFFERENCE"

**JOB POSTING**  
**2023/2024 SCHOOL YEAR**

**MUSIC TEACHER**  
CERTIFICATED POSITION

**EVERGREEN UNION SCHOOL DISTRICT** has a Music Teacher position at the Evergreen Elementary School available for the 2023/2024 school year.



Qualified candidates will possess a current California Teaching Credential; Single Subject Music credential or Multiple Subject with a Supplementary Authorization in Music, and be highly qualified. Salary schedule and job description attached.

All applicants must apply at [www.edjoin.org](http://www.edjoin.org) and include a letter of interest, Evergreen certificated application, resume, copies of credentials and three letters of recommendation.

Preference will be given to existing employees.  
Positions will remain open until filled.

**Evergreen Union School District**  
19500 Learning Way  
Cottonwood, CA 96022  
530/347-3411

03/16/2023

Reviewed/Approved:
HR 
Supt. 

**EVERGREEN UNION SCHOOL DISTRICT**  
**Job Description**

**Job Title:** MUSIC TEACHER  
**Salary Schedule:** Certificated Schedule  
**Division:** Certificated  
**Department:** Instruction  
**Location:** Evergreen Elementary/Evergreen Middle School/Bend Elementary Sites  
**Reports To:** Site Principal  
**Approved By:** Board of Trustees  
**Approval Date:** August 13, 2019  
**Revision Date:**

**SUMMARY**

Like most of the arts in schools, music teachers work to quantify what makes music education and appreciation important to students of all ages. In addition to adding joy to the human and academic experience, music education is essential to student's growth and development as learners and citizens of the world. The District encourages musical strengths and interests from their teachers to create a program that best highlights their passions and experience such as musical theatre, choir, jazz, instrumental, band, orchestra, drumming, or other specific musical programs that would provide students an opportunity to be musically involved in.

**ESSENTIAL DUTIES AND RESPONSIBILITIES**

Duties and responsibilities include the following. Other duties may be assigned.

Much more than singing, music teachers provide an integral skill to students from Kindergarten to grade 8. Students develop an understanding of music and teachers build on their capabilities to create and perform it. For many students, music class is their first experience with the arts. Music teachers will:

- Engage students to think critically about music;
- Teach a love for music;
- Provide opportunities to explore the various elements of music;
- Teach students how to focus their thoughts in a musical format;
- Model how to explore various instruments and modalities of playing;
- Teach students foundations of rhythm and meter and how they can affect playing;
- Teach students problem solving as it relates to music;
- Have students apply their knowledge in collaboration with others;
- Model feelings and ideas about music creation and music experience;
- Model how to brainstorm solutions to musical problems;
- Teach children how to conference and assign various musical roles;
- Teach students the value of cooperative approaches to music;
- Give students a framework to discuss music and its impact;
- Give students freedom to experiment and "daydream" musically to become musical innovators;

- Teach children to discern between focused and free exploration of musical concepts;
- Help students understand the fundamentals of pitch, duration, timbre, texture and form;
- Teach children that their voice is one of the easiest and most expressive instruments to harness;
- Identify a variety of musical styles and pieces, attach meaning and analysis to each;
- Apply the creative process to music creation and performance;
- Identify and describe musical experiences and moments of significance from their own lives and their larger cultural world;
- Describe personal response to music;
- Identify the purpose of some songs and types of music;
- Identify why people make music in their lives;
- Identify different types of genres of music expression like blues, opera, country, and the significance of each;
- Explain musical significance at various times throughout history;
- Provide musical performances for assemblies, open houses, concerts, etc.
- Maintain care/responsibility for school-own music, musical instruments and equipment to prevent loss or abuse;
- Collaborate in setting calendar dates for all concerts;
- Be flexible to meet the educational needs of students from varying backgrounds and contexts as this varies from day to day;
- Enthusiastically support the school's culture and practices while modeling this to students;
- Offer professional time and skill to co-curricular and extracurricular activities;
- Praise students to acknowledge their academic development and achievements;
- Work collaboratively with students and their families to achieve best outcomes;
- Conduct all work activities in a timely and professional manner reflecting best educational practices; and,
- Act as a positive role model for students.

## SKILLS

Music teachers should:

- Be an excellent musician;
- Have good interpersonal skills;
- Be creative and proactive;
- Have good knowledge of musical styles;
- Have good communication skills-both written and oral;
- Be patient with students;
- Be able to see student's weak and strong points;
- Be self-motivated;
- Be committed to school's vision and mission;
- Have classroom leadership;
- Be organized;
- Have critical thinking skills;
- Be flexible;
- Be a team player; and,
- Have excellent integrity.

### **EDUCATION and/or EXPERIENCE**

Must hold a valid California Teaching Credential in Music Education or Supplementary Authorization in Music for grades K-8. Bachelor's degree from a four-year college or university. Orff Schulwerk and/or Kodaly training are encouraged.

### **QUALIFICATIONS**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### **LANGUAGE SKILLS**

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of students or employees of the organization.

### **MATHEMATICAL SKILLS**

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

### **REASONING ABILITY**

Ability to solve practical problems and deal with a variety of concrete variables in situations where creative problem solving is required. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

### **PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit; use hands to finger, handle, or feel; reach with hands and arms; climb or balance, stoop, kneel, crouch, or crawl; talk or hear; and test or smell. The employee is occasionally required to stand and walk. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

### **WORK ENVIRONMENT**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is often exposed to outside weather conditions. The noise level in the work environment is usually moderate to high.

**EVERGREEN UNION SCHOOL DISTRICT  
CERTIFICATED SALARY SCHEDULE  
2022-2023**

Years	Without a clear credential Class Y	BA+30 Class I	BA+45 Class II	BA+60 MA Class III	BA+75 MA+15 Class IV
1	53,673	56,169			
2	55,747	58,246	60,321		
3	57,825	60,321	62,396	64,473	
4		62,396	64,473	66,591	
5		64,473	66,591	68,696	
6		66,591	68,696	70,810	
7		68,696	70,810	72,916	75,030
8		70,810	72,916	75,030	77,145
9		72,916	75,030	77,145	79,251
10		75,030	77,145	79,251	81,361
11			79,251	81,361	83,471
12			81,361	83,471	85,586
13				85,586	87,694
14				86,796	88,904
15				88,008	90,122
16				89,220	91,335
19					92,869
22					94,434
25					96,023
28					97,642
31					99,292

Effective July 1, 2022 Substitute pay shall be \$200.00 per day, per MOU. After 20 consecutive days at the same assignment sub pay shall be \$210.00 per day. After 30 consecutive days at the same assignment sub pay shall be at \$220.00 per day. Consecutive days will not be interrupted if the Chapter President and a Site or District Administrator agree the absence by the substitute was unavoidable.

**Certification Pay** of \$1500 is paid to any staff member that possesses one or more of the following:  
National Board Certification

**Outgrowth Salary** of \$6000 is paid to any staff member appointed to handle these responsibilities (Board approved: January 12, 2021):  
Special Education Director

**Outgrowth Salary** of \$3000 per position is paid to the staff member that fills one of the following positions:  
Lead Teacher at Bend School  
Community Outreach and Events Coordinator at Bend School  
(EFT 2012-2013 Agreement; Board approved: July 10, 2012)

Board Approved: June 28, 2022